Vocational Analysis Card

AGRICULTURE

REPORT ON Ray Nelson

QUARTER ENDING 1/22/43

VOCATIONAL LANGUAGE	Excellent	Good ✓	Fair	Poor
VOCATIONAL ARITHMETIC	Excellent ✓	Good	Fair	Poor

PERFORMANCE

ACCURACY	Always exact	Fairly accurate ✓	Too often inaccurate	Repeatedly errs
SPEED	Very fast	Moderate ✓	Slow	Extremely slow

PERSONAL CHARACTERISTICS

APPLICATION AND INTEREST	Enthusiastic ✓	Steady	Makes little effort	Lacks perseverance
NEATNESS	Habitually neat ✓	Tries	Careless	Slovenly
RELIABILITY	Exceptionally dependable ✓	Usually dependable	Not often dependable	Not dependable
APTITUDE	Very quick to learn ✓	Learns readily	Slow to learn	Very slow to learn
INITIATIVE	Abounds with it ✓	Frequently shows it	Seldom shows it	Never shows it
PROMPTNESS	Habitually on time ✓	Late only with excuse	Irregular	Habitually late
CONFIDENCE	Extremely self-reliant ✓	Not easily discouraged	Uncertain	Timid
JUDGMENT	Very good ✓	Usually uses experience	Seldom uses experience	Unreliable
CO-OPERATION	Works well with others ✓	Responds readily	Requires persuasion	Indifferent
APPRECIATION	Highly appreciative ✓	Reacts favorably	Shows discontent	Dissatisfied

GRADE A-

SEMESTER AVERAGE A-

Boyce R. Williams

Vocational Principal *Instructor*

Dear Patrons:

We have departed from the usual type of report in that we have tried to give you a word-picture of your son's rating in his particular vocation. The items in the left column are what the vocational teachers of this school think to be of vital importance to vocational success. The adjoining columns contain gradations of each of these items. The check mark shows where your son rates as measured by his teacher.

The letter grade in the lower right hand portion of the paper is the teacher's general conclusion as a result of the checks made above. A—Excellent; B—Very good; C—Good; D—Fair; F—Failure.

If you should have any questions regarding the vocational rating given your son, kindly address them to the vocational principal.

Very truly yours,

BOYCE R. WILLIAMS
Vocational Principal